

# 2018-19 Texas Academic Performance Report

District Name: **GALENA PARK ISD**

Campus Name: **GREEN VALLEY EL**

Campus Number: **101910105**

2019 Accountability Rating: **C**

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District Name: GALENA PARK ISD  
 Campus Name: GREEN VALLEY EL  
 Campus Number: 101910105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |     |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| <b>Grade 3 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 76%      | 76%    | <b>68%</b>       | 67%      | 71%   | 43%             | -     | -                | -                 | *                    | 36%                 | *                     | 75%                       | 50%         | 69%                      | 78% |
|  | 2018  | 77%      | 75%    | <b>74%</b>       | 66%      | 75%   | *               | *     | *                | -                 | *                    | 14%                 | *                     | 75%                       | 72%         | 74%                      | 76% |
| At Meets Grade Level or Above  | 2019  | 45%      | 41%    | <b>35%</b>       | 29%      | 40%   | 0%              | -     | -                | -                 | *                    | 27%                 | *                     | 37%                       | 29%         | 36%                      | 45% |
|  | 2018  | 43%      | 37%    | <b>32%</b>       | 31%      | 30%   | *               | *     | *                | -                 | *                    | 14%                 | *                     | 26%                       | 44%         | 31%                      | 36% |
| At Masters Grade Level   | 2019  | 27%      | 22%    | <b>16%</b>       | 17%      | 17%   | 0%              | -     | -                | -                 | *                    | 9%                  | *                     | 17%                       | 13%         | 16%                      | 18% |
|  | 2018  | 25%      | 17%    | <b>14%</b>       | 14%      | 13%   | *               | *     | *                | -                 | *                    | 0%                  | *                     | 10%                       | 22%         | 13%                      | 15% |
| <b>Grade 3 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 79%      | 80%    | <b>69%</b>       | 58%      | 73%   | 71%             | -     | -                | -                 | *                    | 45%                 | *                     | 72%                       | 63%         | 70%                      | 78% |
|  | 2018  | 78%      | 79%    | <b>74%</b>       | 72%      | 75%   | *               | *     | *                | -                 | *                    | 29%                 | *                     | 77%                       | 69%         | 73%                      | 82% |
| At Meets Grade Level or Above  | 2019  | 49%      | 46%    | <b>33%</b>       | 13%      | 41%   | 14%             | -     | -                | -                 | *                    | 27%                 | *                     | 34%                       | 29%         | 33%                      | 50% |
|  | 2018  | 47%      | 46%    | <b>38%</b>       | 24%      | 41%   | *               | *     | *                | -                 | *                    | 14%                 | *                     | 36%                       | 41%         | 36%                      | 45% |
| At Masters Grade Level   | 2019  | 25%      | 20%    | <b>6%</b>        | 0%       | 10%   | 0%              | -     | -                | -                 | *                    | 9%                  | *                     | 7%                        | 4%          | 7%                       | 15% |
|  | 2018  | 23%      | 20%    | <b>17%</b>       | 17%      | 14%   | *               | *     | *                | -                 | *                    | 14%                 | *                     | 13%                       | 25%         | 15%                      | 15% |
| <b>Grade 4 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 75%      | 72%    | <b>73%</b>       | 67%      | 74%   | *               | *     | *                | *                 | *                    | 25%                 | *                     | 77%                       | 66%         | 72%                      | 71% |
|  | 2018  | 73%      | 67%    | <b>68%</b>       | 64%      | 73%   | *               | -     | -                | -                 | *                    | *                   | *                     | 73%                       | 62%         | 69%                      | 69% |
| At Meets Grade Level or Above  | 2019  | 44%      | 36%    | <b>33%</b>       | 30%      | 32%   | *               | *     | *                | *                 | *                    | 13%                 | *                     | 35%                       | 29%         | 33%                      | 29% |
|  | 2018  | 46%      | 35%    | <b>37%</b>       | 18%      | 45%   | *               | -     | -                | -                 | *                    | *                   | *                     | 35%                       | 38%         | 38%                      | 46% |
| At Masters Grade Level   | 2019  | 22%      | 15%    | <b>13%</b>       | 11%      | 10%   | *               | *     | *                | *                 | *                    | 13%                 | *                     | 14%                       | 11%         | 13%                      | 11% |
|  | 2018  | 24%      | 16%    | <b>17%</b>       | 14%      | 20%   | *               | -     | -                | -                 | *                    | *                   | *                     | 13%                       | 24%         | 18%                      | 18% |
| <b>Grade 4 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 75%      | 78%    | <b>65%</b>       | 56%      | 69%   | *               | *     | *                | *                 | *                    | 25%                 | *                     | 68%                       | 61%         | 64%                      | 63% |
|  | 2018  | 78%      | 83%    | <b>88%</b>       | 74%      | 95%   | *               | -     | -                | -                 | *                    | *                   | *                     | 87%                       | 91%         | 88%                      | 93% |
| At Meets Grade Level or Above  | 2019  | 48%      | 47%    | <b>41%</b>       | 30%      | 45%   | *               | *     | *                | *                 | *                    | 13%                 | *                     | 46%                       | 34%         | 39%                      | 43% |
|  | 2018  | 49%      | 49%    | <b>55%</b>       | 52%      | 56%   | *               | -     | -                | -                 | *                    | *                   | *                     | 52%                       | 59%         | 54%                      | 56% |
| At Masters Grade Level   | 2019  | 28%      | 26%    | <b>27%</b>       | 26%      | 27%   | *               | *     | *                | *                 | *                    | 13%                 | *                     | 28%                       | 26%         | 25%                      | 29% |
|  | 2018  | 27%      | 25%    | <b>26%</b>       | 13%      | 31%   | *               | -     | -                | -                 | *                    | *                   | *                     | 23%                       | 29%         | 23%                      | 32% |
| <b>Grade 4 Writing</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 67%      | 63%    | <b>62%</b>       | 63%      | 60%   | *               | *     | *                | *                 | *                    | 25%                 | *                     | 68%                       | 53%         | 61%                      | 66% |
|  | 2018  | 63%      | 61%    | <b>67%</b>       | 61%      | 71%   | *               | -     | -                | -                 | *                    | *                   | *                     | 73%                       | 59%         | 68%                      | 73% |
| At Meets Grade Level or Above  | 2019  | 35%      | 32%    | <b>27%</b>       | 22%      | 27%   | *               | *     | *                | *                 | *                    | 13%                 | *                     | 33%                       | 18%         | 28%                      | 31% |
|  | 2018  | 39%      | 36%    | <b>37%</b>       | 39%      | 39%   | *               | -     | -                | -                 | *                    | *                   | *                     | 40%                       | 32%         | 38%                      | 37% |
| At Masters Grade Level   | 2019  | 11%      | 9%     | <b>5%</b>        | 4%       | 5%    | *               | *     | *                | *                 | *                    | 13%                 | *                     | 5%                        | 5%          | 6%                       | 6%  |
|  | 2018  | 11%      | 9%     | <b>8%</b>        | 0%       | 12%   | *               | -     | -                | -                 | *                    | *                   | *                     | 10%                       | 6%          | 9%                       | 5%  |
| <b>Grade 5 Reading^</b>  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 86%      | 84%    | <b>86%</b>       | 71%      | 93%   | *               | *     | -                | -                 | *                    | *                   | *                     | 93%                       | 74%         | 84%                      | 97% |
|  | 2018  | 84%      | 84%    | <b>85%</b>       | 79%      | 89%   | *               | *     | -                | -                 | *                    | *                   | *                     | 88%                       | 79%         | 84%                      | 93% |
| At Meets Grade Level or Above  | 2019  | 54%      | 45%    | <b>39%</b>       | 25%      | 45%   | *               | -     | -                | -                 | *                    | *                   | *                     | 42%                       | 34%         | 35%                      | 49% |
|  | 2018  | 54%      | 47%    | <b>47%</b>       | 39%      | 51%   | *               | -     | -                | -                 | *                    | *                   | *                     | 49%                       | 45%         | 49%                      | 50% |

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|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|--|
| At Masters Grade Level             | 2019 | 29%   | 19%      | <b>18%</b> | 8%               | 22%      | *     | *               | -     | -                | *                 | *                    | *                   | 20%                   | 14%                       | 16%         | 21%                      |  |
|                                    | 2018 | 26%   | 17%      | <b>14%</b> | 3%               | 18%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 16%                   | 11%                       | 14%         | 11%                      |  |
| Grade 5 Mathematics <sup>A</sup>   |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 90%   | 92%      | <b>89%</b> | 71%              | 97%      | *     | *               | -     | -                | *                 | *                    | *                   | 91%                   | 86%                       | 89%         | 97%                      |  |
|                                    | 2018 | 91%   | 94%      | <b>90%</b> | 79%              | 95%      | *     | -               | -     | -                | *                 | 50%                  | *                   | 93%                   | 85%                       | 91%         | 98%                      |  |
| At Meets Grade Level or Above      | 2019 | 58%   | 59%      | <b>48%</b> | 21%              | 58%      | *     | *               | -     | -                | *                 | *                    | *                   | 47%                   | 49%                       | 46%         | 62%                      |  |
|                                    | 2018 | 58%   | 63%      | <b>46%</b> | 15%              | 61%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 49%                   | 41%                       | 45%         | 64%                      |  |
| At Masters Grade Level             | 2019 | 36%   | 36%      | <b>27%</b> | 13%              | 33%      | *     | *               | -     | -                | *                 | *                    | *                   | 25%                   | 29%                       | 24%         | 38%                      |  |
|                                    | 2018 | 30%   | 30%      | <b>16%</b> | 3%               | 21%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 17%                   | 13%                       | 14%         | 20%                      |  |
| Grade 5 Science                    |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 75%   | 76%      | <b>69%</b> | 42%              | 81%      | *     | *               | -     | -                | *                 | *                    | *                   | 74%                   | 63%                       | 67%         | 84%                      |  |
|                                    | 2018 | 76%   | 79%      | <b>73%</b> | 59%              | 81%      | *     | -               | -     | -                | *                 | 9%                   | *                   | 77%                   | 66%                       | 72%         | 80%                      |  |
| At Meets Grade Level or Above      | 2019 | 49%   | 48%      | <b>38%</b> | 17%              | 48%      | *     | *               | -     | -                | *                 | *                    | *                   | 43%                   | 29%                       | 37%         | 57%                      |  |
|                                    | 2018 | 41%   | 39%      | <b>27%</b> | 12%              | 35%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 27%                   | 29%                       | 26%         | 31%                      |  |
| At Masters Grade Level             | 2019 | 24%   | 20%      | <b>16%</b> | 4%               | 21%      | *     | *               | -     | -                | *                 | *                    | *                   | 17%                   | 14%                       | 16%         | 22%                      |  |
|                                    | 2018 | 17%   | 13%      | <b>9%</b>  | 3%               | 11%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 8%                    | 11%                       | 8%          | 9%                       |  |
| All Grades All Subjects            |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 78%   | 78%      | <b>73%</b> | 62%              | 77%      | 59%   | 67%             | *     | *                | 100%              | 32%                  | 73%                 | 77%                   | 65%                       | 72%         | 80%                      |  |
|                                    | 2018 | 77%   | 76%      | <b>78%</b> | 70%              | 82%      | 63%   | *               | *     | -                | 73%               | 33%                  | 69%                 | 81%                   | 73%                       | 78%         | 83%                      |  |
| At Meets Grade Level or Above      | 2019 | 50%   | 46%      | <b>36%</b> | 23%              | 42%      | 9%    | 17%             | *     | *                | 100%              | 18%                  | 27%                 | 39%                   | 31%                       | 36%         | 46%                      |  |
|                                    | 2018 | 48%   | 44%      | <b>40%</b> | 28%              | 45%      | 37%   | *               | *     | -                | 33%               | 5%                   | 31%                 | 39%                   | 41%                       | 40%         | 46%                      |  |
| At Masters Grade Level             | 2019 | 24%   | 18%      | <b>16%</b> | 10%              | 18%      | 3%    | 0%              | *     | *                | 38%               | 9%                   | 9%                  | 16%                   | 15%                       | 15%         | 20%                      |  |
|                                    | 2018 | 22%   | 16%      | <b>15%</b> | 8%               | 17%      | 32%   | *               | *     | -                | 7%                | 2%                   | 8%                  | 14%                   | 17%                       | 14%         | 16%                      |  |
| All Grades ELA/Reading             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 75%   | 73%      | <b>75%</b> | 68%              | 79%      | 46%   | *               | *     | *                | *                 | 30%                  | *                   | 81%                   | 65%                       | 75%         | 82%                      |  |
|                                    | 2018 | 74%   | 72%      | <b>77%</b> | 70%              | 80%      | 57%   | *               | *     | -                | 60%               | 32%                  | 60%                 | 79%                   | 71%                       | 77%         | 80%                      |  |
| At Meets Grade Level or Above      | 2019 | 48%   | 41%      | <b>35%</b> | 28%              | 39%      | 0%    | *               | *     | *                | *                 | 17%                  | *                   | 38%                   | 31%                       | 35%         | 41%                      |  |
|                                    | 2018 | 46%   | 40%      | <b>39%</b> | 31%              | 42%      | 29%   | *               | *     | -                | 40%               | 11%                  | 20%                 | 37%                   | 42%                       | 40%         | 45%                      |  |
| At Masters Grade Level             | 2019 | 21%   | 14%      | <b>15%</b> | 12%              | 16%      | 0%    | *               | *     | *                | *                 | 9%                   | *                   | 17%                   | 12%                       | 15%         | 17%                      |  |
|                                    | 2018 | 19%   | 13%      | <b>15%</b> | 10%              | 17%      | 29%   | *               | *     | -                | 0%                | 0%                   | 0%                  | 13%                   | 18%                       | 15%         | 15%                      |  |
| All Grades Mathematics             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 82%   | 84%      | <b>74%</b> | 61%              | 79%      | 69%   | *               | *     | *                | *                 | 39%                  | *                   | 77%                   | 70%                       | 74%         | 80%                      |  |
|                                    | 2018 | 81%   | 84%      | <b>84%</b> | 76%              | 89%      | 75%   | *               | *     | -                | 100%              | 45%                  | 80%                 | 86%                   | 82%                       | 84%         | 92%                      |  |
| At Meets Grade Level or Above      | 2019 | 52%   | 53%      | <b>40%</b> | 21%              | 48%      | 23%   | *               | *     | *                | *                 | 22%                  | *                   | 42%                   | 38%                       | 39%         | 52%                      |  |
|                                    | 2018 | 50%   | 50%      | <b>46%</b> | 28%              | 53%      | 50%   | *               | *     | -                | 50%               | 5%                   | 40%                 | 45%                   | 47%                       | 45%         | 56%                      |  |
| At Masters Grade Level             | 2019 | 26%   | 25%      | <b>20%</b> | 13%              | 23%      | 8%    | *               | *     | *                | *                 | 9%                   | *                   | 19%                   | 22%                       | 18%         | 27%                      |  |
|                                    | 2018 | 24%   | 21%      | <b>19%</b> | 10%              | 22%      | 38%   | *               | *     | -                | 17%               | 5%                   | 20%                 | 17%                   | 22%                       | 17%         | 23%                      |  |
| All Grades Writing                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |  |
| At Approaches Grade Level or Above | 2019 | 68%   | 67%      | <b>62%</b> | 63%              | 60%      | *     | *               | *     | *                | *                 | 25%                  | *                   | 68%                   | 53%                       | 61%         | 66%                      |  |
|                                    | 2018 | 66%   | 64%      | <b>67%</b> | 61%              | 71%      | *     | -               | -     | -                | *                 | *                    | *                   | 73%                   | 59%                       | 68%         | 73%                      |  |
| At Meets Grade Level or Above      | 2019 | 38%   | 33%      | <b>27%</b> | 22%              | 27%      | *     | *               | *     | *                | *                 | 13%                  | *                   | 33%                   | 18%                       | 28%         | 31%                      |  |
|                                    | 2018 | 41%   | 37%      | <b>37%</b> | 39%              | 39%      | *     | -               | -     | -                | *                 | *                    | *                   | 40%                   | 32%                       | 38%         | 37%                      |  |
| At Masters Grade Level             | 2019 | 14%   | 9%       | <b>5%</b>  | 4%               | 5%       | *     | *               | *     | *                | *                 | 13%                  | *                   | 5%                    | 5%                        | 6%          | 6%                       |  |
|                                    | 2018 | 13%   | 9%       | <b>8%</b>  | 0%               | 12%      | *     | -               | -     | -                | *                 | *                    | *                   | 10%                   | 6%                        | 9%          | 5%                       |  |

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|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| All Grades Science                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above | 2019  | 81%      | 82%    | <b>69%</b>       | 42%      | 81%   | *               | *     | -                | -                 | *                    | *                   | *                     | 74%                       | 63%         | 67%                      | 84% |
|                                    | 2018  | 80%      | 80%    | <b>73%</b>       | 59%      | 81%   | *               | -     | -                | -                 | *                    | 9%                  | *                     | 77%                       | 66%         | 72%                      | 80% |
| At Meets Grade Level or Above      | 2019  | 54%      | 51%    | <b>38%</b>       | 17%      | 48%   | *               | *     | -                | -                 | *                    | *                   | *                     | 43%                       | 29%         | 37%                      | 57% |
|                                    | 2018  | 51%      | 45%    | <b>27%</b>       | 12%      | 35%   | *               | -     | -                | -                 | *                    | 0%                  | *                     | 27%                       | 29%         | 26%                      | 31% |
| At Masters Grade Level             | 2019  | 25%      | 18%    | <b>16%</b>       | 4%       | 21%   | *               | *     | -                | -                 | *                    | *                   | *                     | 17%                       | 14%         | 16%                      | 22% |
|                                    | 2018  | 23%      | 15%    | <b>9%</b>        | 3%       | 11%   | *               | -     | -                | -                 | *                    | 0%                  | *                     | 8%                        | 11%         | 8%                       | 9%  |

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|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 58       | <b>62</b> | 61               | 60       | *     | *               | *     | *                | *                 | 38                   | *                   | 63                    | 59                        | 63          | 46                       |
|  | 2018 | 63    | 58       | <b>58</b> | 48               | 65       | *     | -               | -     | -                | *                 | *                    | *                   | 53                    | 66                        | 59          | 70                       |
| Grade 4 Mathematics  | 2019 | 65    | 66       | <b>68</b> | 73               | 65       | *     | *               | *     | *                | *                 | 88                   | *                   | 64                    | 74                        | 66          | 63                       |
|  | 2018 | 65    | 67       | <b>73</b> | 82               | 71       | *     | -               | -     | -                | *                 | *                    | *                   | 70                    | 78                        | 73          | 76                       |
| Grade 5 ELA/Reading  | 2019 | 81    | 82       | <b>81</b> | 81               | 80       | *     | -               | -     | -                | *                 | *                    | *                   | 79                    | 85                        | 81          | 82                       |
|  | 2018 | 80    | 82       | <b>74</b> | 73               | 73       | *     | -               | -     | -                | *                 | 80                   | *                   | 73                    | 76                        | 74          | 74                       |
| Grade 5 Mathematics  | 2019 | 83    | 83       | <b>70</b> | 52               | 77       | *     | -               | -     | -                | *                 | *                    | *                   | 71                    | 69                        | 70          | 79                       |
|  | 2018 | 81    | 84       | <b>76</b> | 72               | 78       | *     | -               | -     | -                | *                 | 75                   | *                   | 75                    | 78                        | 75          | 80                       |
| All Grades Both Subjects   | 2019 | 69    | 69       | <b>71</b> | 67               | 71       | 91    | *               | *     | *                | *                 | 71                   | 58                  | 70                    | 72                        | 70          | 70                       |
|  | 2018 | 69    | 69       | <b>71</b> | 70               | 73       | 71    | -               | -     | -                | 58                | 70                   | 83                  | 69                    | 75                        | 71          | 75                       |
| All Grades ELA/Reading   | 2019 | 68    | 66       | <b>72</b> | 72               | 71       | 100   | *               | *     | *                | *                 | 58                   | *                   | 71                    | 73                        | 72          | 67                       |
|  | 2018 | 69    | 68       | <b>68</b> | 63               | 70       | *     | -               | -     | -                | *                 | 67                   | *                   | 65                    | 72                        | 68          | 72                       |
| All Grades Mathematics   | 2019 | 70    | 72       | <b>69</b> | 62               | 71       | 83    | *               | *     | *                | *                 | 83                   | *                   | 68                    | 72                        | 68          | 72                       |
|  | 2018 | 70    | 71       | <b>75</b> | 76               | 75       | *     | -               | -     | -                | *                 | 73                   | *                   | 73                    | 78                        | 74          | 78                       |

District Name: GALENA PARK ISD  
 Campus Name: GREEN VALLEY EL  
 Campus Number: 101910105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 42%      | <b>47%</b> | 24%              | 60%      | *     | -               | -     | -                | -                 | 0%         | 47%         | 58%          |
|   | 2018 | 38%   | 39%      | <b>41%</b> | 39%              | 50%      | *     | -               | -     | -                | *                 | *          | 41%         | 64%          |
| Mathematics   | 2019 | 45%   | 50%      | <b>36%</b> | 38%              | 35%      | *     | *               | -     | -                | -                 | 22%        | 35%         | 30%          |
|   | 2018 | 47%   | 55%      | <b>57%</b> | 43%              | 68%      | *     | -               | -     | -                | *                 | 42%        | 58%         | 75%          |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 73%      | <b>74%</b> | 50%              | 85%      | *     | *               | -     | -                | *                 | *          | 72%         | 90%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 27%      | <b>26%</b> | 50%              | 15%      | *     | *               | -     | -                | *                 | *          | 28%         | 10%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 84%      | <b>86%</b> | 71%              | 93%      | *     | *               | -     | -                | *                 | *          | 84%         | 97%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | *        | *          | *                | -        | -     | -               | -     | -                | -                 | -          | *           | -            |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 86%      | <b>84%</b> | 63%              | 93%      | *     | *               | -     | -                | *                 | *          | 84%         | 100%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 14%      | <b>16%</b> | 38%              | 7%       | *     | *               | -     | -                | *                 | *          | 16%         | 0%           |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 91%      | <b>89%</b> | 71%              | 97%      | *     | *               | -     | -                | *                 | *          | 89%         | 100%         |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | *        | *          | *                | -        | -     | -               | -     | -                | -                 | -          | *           | -            |

District Name: GALENA PARK ISD  
 Campus Name: GREEN VALLEY EL  
 Campus Number: 101910105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 677  
 Grade Span: EE - 05  
 (Current EL Students)

|   | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |     |
|---|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|-----|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |     |
| All Grades All Subjects   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |     |
| At Approaches Grade Level or Above  | 2019  | 78%      | 78%    | <b>73%</b>          | 81%                 | 91%                | -               | -               | 76% | 66%         | *            | 65%             | *                 | 78%      | 78% |
|   | 2018  | 77%      | 76%    | <b>78%</b>          | 82%                 | 82%                | -               | -               | 82% | 77%         | 77%          | -               | *                 | 81%      | 81% |
| At Meets Grade Level or Above   | 2019  | 50%      | 46%    | <b>36%</b>          | 43%                 | 41%                | -               | -               | 43% | 36%         | *            | 35%             | *                 | 41%      | 42% |
|   | 2018  | 48%      | 44%    | <b>40%</b>          | 43%                 | 43%                | -               | -               | 47% | 38%         | 38%          | -               | *                 | 42%      | 42% |
| At Masters Grade Level  | 2019  | 24%      | 18%    | <b>16%</b>          | 16%                 | 12%                | -               | -               | 18% | 18%         | *            | 17%             | *                 | 16%      | 16% |
|   | 2018  | 22%      | 16%    | <b>15%</b>          | 12%                 | 11%                | -               | -               | 16% | 13%         | 13%          | -               | *                 | 12%      | 12% |
| All Grades ELA/Reading  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |     |
| At Approaches Grade Level or Above  | 2019  | 75%      | 73%    | <b>75%</b>          | 82%                 | 96%                | -               | -               | 77% | 72%         | *            | 71%             | *                 | 81%      | 81% |
|   | 2018  | 74%      | 72%    | <b>77%</b>          | 77%                 | 77%                | -               | -               | 79% | 74%         | 74%          | -               | *                 | 77%      | 77% |
| At Meets Grade Level or Above   | 2019  | 48%      | 41%    | <b>35%</b>          | 38%                 | 35%                | -               | -               | 39% | 28%         | *            | 29%             | *                 | 36%      | 37% |
|   | 2018  | 46%      | 40%    | <b>39%</b>          | 39%                 | 39%                | -               | -               | 37% | 43%         | 43%          | -               | *                 | 40%      | 39% |
| At Masters Grade Level  | 2019  | 21%      | 14%    | <b>15%</b>          | 13%                 | 13%                | -               | -               | 13% | 17%         | *            | 18%             | *                 | 14%      | 13% |
|   | 2018  | 19%      | 13%    | <b>15%</b>          | 12%                 | 11%                | -               | -               | 16% | 9%          | 9%           | -               | *                 | 11%      | 11% |
| All Grades Mathematics  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |     |
| At Approaches Grade Level or Above  | 2019  | 82%      | 84%    | <b>74%</b>          | 82%                 | 100%               | -               | -               | 76% | 61%         | *            | 59%             | *                 | 79%      | 79% |
|   | 2018  | 81%      | 84%    | <b>84%</b>          | 92%                 | 95%                | -               | -               | 84% | 83%         | 83%          | -               | *                 | 90%      | 90% |
| At Meets Grade Level or Above   | 2019  | 52%      | 53%    | <b>40%</b>          | 48%                 | 48%                | -               | -               | 48% | 50%         | *            | 47%             | *                 | 49%      | 49% |
|   | 2018  | 50%      | 50%    | <b>46%</b>          | 58%                 | 58%                | -               | -               | 58% | 39%         | 39%          | -               | *                 | 53%      | 53% |
| At Masters Grade Level  | 2019  | 26%      | 25%    | <b>20%</b>          | 21%                 | 13%                | -               | -               | 24% | 28%         | *            | 24%             | *                 | 22%      | 22% |
|   | 2018  | 24%      | 21%    | <b>19%</b>          | 17%                 | 17%                | -               | -               | 16% | 22%         | 22%          | -               | *                 | 18%      | 18% |
| All Grades Writing  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |     |
| At Approaches Grade Level or Above  | 2019  | 68%      | 67%    | <b>62%</b>          | 71%                 | -                  | -               | -               | 71% | 50%         | -            | 50%             | -                 | 65%      | 65% |
|   | 2018  | 66%      | 64%    | <b>67%</b>          | 72%                 | 72%                | -               | -               | -   | 75%         | 75%          | -               | -                 | 73%      | 73% |
| At Meets Grade Level or Above   | 2019  | 38%      | 33%    | <b>27%</b>          | 38%                 | -                  | -               | -               | 38% | 10%         | -            | 10%             | -                 | 29%      | 29% |
|   | 2018  | 41%      | 37%    | <b>37%</b>          | 38%                 | 38%                | -               | -               | -   | 25%         | 25%          | -               | -                 | 35%      | 35% |
| At Masters Grade Level  | 2019  | 14%      | 9%     | <b>5%</b>           | 8%                  | -                  | -               | -               | 8%  | 0%          | -            | 0%              | -                 | 6%       | 6%  |
|   | 2018  | 13%      | 9%     | <b>8%</b>           | 6%                  | 6%                 | -               | -               | -   | 0%          | 0%           | -               | -                 | 5%       | 5%  |
| All Grades Science  |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |     |
| At Approaches Grade Level or Above  | 2019  | 81%      | 82%    | <b>69%</b>          | 79%                 | 77%                | -               | -               | *   | *           | -            | *               | -                 | 82%      | 82% |
|   | 2018  | 80%      | 80%    | <b>73%</b>          | 77%                 | 77%                | -               | -               | -   | 71%         | 71%          | -               | *                 | 76%      | 77% |
| At Meets Grade Level or Above   | 2019  | 54%      | 51%    | <b>38%</b>          | 46%                 | 41%                | -               | -               | *   | *           | -            | *               | -                 | 50%      | 50% |
|   | 2018  | 51%      | 45%    | <b>27%</b>          | 18%                 | 18%                | -               | -               | -   | 29%         | 29%          | -               | *                 | 21%      | 20% |
| At Masters Grade Level  | 2019  | 25%      | 18%    | <b>16%</b>          | 17%                 | 9%                 | -               | -               | *   | *           | -            | *               | -                 | 18%      | 18% |
|   | 2018  | 23%      | 15%    | <b>9%</b>           | 0%                  | 0%                 | -               | -               | -   | 14%         | 14%          | -               | *                 | 3%       | 3%  |
| <b>School Progress Domain - Academic Growth Score</b>   |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |     |
| All Grades Both Subjects  | 2019  | 69%      | 69%    | <b>71%</b>          | 67%                 | 79%                | -               | -               | 54% | 65%         | *            | 67%             | -                 | 67%      | 67% |
|   | 2018  | 69%      | 69%    | <b>71%</b>          | 74%                 | 74%                | -               | -               | -   | 73%         | 73%          | -               | *                 | 74%      | 74% |
| All Grades ELA/Reading  | 2019  | 68%      | 66%    | <b>72%</b>          | 69%                 | 89%                | -               | -               | 48% | 54%         | *            | 58%             | -                 | 66%      | 66% |
|   | 2018  | 69%      | 68%    | <b>68%</b>          | 69%                 | 69%                | -               | -               | -   | 75%         | 75%          | -               | *                 | 71%      | 71% |
| All Grades Mathematics  | 2019  | 70%      | 72%    | <b>69%</b>          | 65%                 | 70%                | -               | -               | 60% | 77%         | *            | 75%             | -                 | 68%      | 68% |
|   | 2018  | 70%      | 71%    | <b>75%</b>          | 77%                 | 77%                | -               | -               | -   | 71%         | 71%          | -               | *                 | 76%      | 76% |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |     |
| Reading   | 2019  | 41%      | 42%    | <b>47%</b>          | 71%                 | 90%                | -               | -               | *   | 20%         | -            | 20%             | -                 | 58%      | 58% |
|   | 2018  | 38%      | 39%    | <b>41%</b>          | 83%                 | 83%                | -               | -               | -   | *           | *            | -               | -                 | 64%      | 64% |
| Mathematics   | 2019  | 45%      | 50%    | <b>36%</b>          | 60%                 | *                  | -               | -               | *   | 0%          | -            | 0%              | -                 | 30%      | 30% |
|   | 2018  | 47%      | 55%    | <b>57%</b>          | 78%                 | 78%                | -               | -               | -   | *           | *            | -               | *                 | 73%      | 75% |



District Name: GALENA PARK ISD  
 Campus Name: GREEN VALLEY EL  
 Campus Number: 101910105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | *     | *                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 94%      | <b>89%</b>  | 89%              | 90%      | 74%   | 100%            | *     | *                | 100%              | 88%        | 90%         | 90%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>10%</b>  | 11%              | 10%      | 26%   | 0%              | *     | *                | 0%                | 12%        | 10%         | 8%           |
| Other Exclusions                             | 1%    | 1%       | <b>1%</b>   | 0%               | 1%       | 0%    | 0%              | *     | *                | 0%                | 0%         | 0%          | 2%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | *     | *                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | *     | *                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | *     | *                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | *               | *     | *                | 100%              | 98%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>94%</b>  | 92%              | 96%      | 76%   | *               | *     | *                | 100%              | 98%        | 95%         | 96%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | <b>6%</b>   | 8%               | 3%       | 24%   | *               | *     | *                | 0%                | 0%         | 5%          | 4%           |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 2%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 2%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%         | 0%          | 0%           |

District Name: GALENA PARK ISD  
 Campus Name: GREEN VALLEY EL  
 Campus Number: 101910105

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 95.7%    | <b>96.5%</b> | 95.9%            | 96.8%    | 95.6% | *               | -     | *                | 96.3%             | 94.6%      | 96.5%       | 97.5%        |
| 2016-17  | 95.7% | 96.1%    | <b>96.8%</b> | 96.4%            | 97.0%    | 95.9% | *               | -     | -                | 96.8%             | 95.3%      | 96.8%       | 97.4%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.3%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 2.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.9%  | 3.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 90.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 2.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 6.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 91.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 93.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 88.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 2.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 8.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 88.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 91.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 91.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 8.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 91.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 91.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 92.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 6.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 92.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 93.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 93.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: GALENA PARK ISD  
 Campus Name: GREEN VALLEY EL  
 Campus Number: 101910105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 6.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 93.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2015</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.0%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 6.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 93.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 93.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 89.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 89.7% | 86.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | 55.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 87.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 76.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 6.0%  | 6.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 4.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 60.8% | 10.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 80.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 85.9% | 84.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | 14.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | 85.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 75.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 7.2%  | 16.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 4.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 56.5% | 7.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 77.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 84.0% | 80.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: GALENA PARK ISD  
 Campus Name: GREEN VALLEY EL  
 Campus Number: 101910105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|  | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates  | -                       | -                         | 1,581                     | 347,893                |
| By Ethnicity:  |                         |                           |                           |                        |
| African American   | -                       | -                         | 277                       | 43,502                 |
| Hispanic   | -                       | -                         | 1,198                     | 173,272                |
| White  | -                       | -                         | 71                        | 107,052                |
| American Indian  | -                       | -                         | 3                         | 1,226                  |
| Asian  | -                       | -                         | 21                        | 15,589                 |
| Pacific Islander   | -                       | -                         | 0                         | 528                    |
| Two or More Races  | -                       | -                         | 11                        | 6,724                  |
| By Graduation Type:  |                         |                           |                           |                        |
| Minimum H.S. Program                                       | -                       | -                         | 47                        | 5,855                  |
| Recommended H.S. Program/Distinguished Achievement Program | -                       | -                         | 8                         | 3,538                  |
| Foundation H.S. Program (No Endorsement)                   | -                       | -                         | 329                       | 49,432                 |
| Foundation H.S. Program (Endorsement)                      | -                       | -                         | 1,128                     | 16,542                 |
| Foundation H.S. Program (DLA)                              | -                       | -                         | 69                        | 272,526                |
| Special Education Graduates                                | -                       | -                         | 135                       | 25,962                 |
| Economically Disadvantaged Graduates                       | -                       | -                         | 1,092                     | 166,956                |
| LEP Graduates  | -                       | -                         | 200                       | 21,359                 |
| At-Risk Graduates  | -                       | -                         | 970                       | 144,805                |

District Name: GALENA PARK ISD  
 Campus Name: GREEN VALLEY EL  
 Campus Number: 101910105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 60.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 35.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 27.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 46.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 20.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 15.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.9% | 11.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 14.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 20.1% | 12.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 37.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 13.2% | 17.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 8.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.7%  | 4.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 1.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.0%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 52.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 17.3% | 23.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: GALENA PARK ISD  
 Campus Name: GREEN VALLEY EL  
 Campus Number: 101910105

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 5.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.2%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 2.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: GALENA PARK ISD  
 Campus Name: GREEN VALLEY EL  
 Campus Number: 101910105

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 17.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 23.4% | 13.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 12.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.8% | 12.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 6.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 12.9% | 5.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 69.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 50.5% | 55.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 29.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 12.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 26.2% | 11.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 4.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.9% | 5.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 7.2%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 3.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 10.9% | 2.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 4.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.0% | 5.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 60.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 49.1% | 61.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 44.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 41.3% | 41.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 34.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: GALENA PARK ISD  
 Campus Name: GREEN VALLEY EL  
 Campus Number: 101910105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 25.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 21.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 35.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 45.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 40.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 46.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17   | 73.5% | 47.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 21.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | 1049     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | 527      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | 522      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 18.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 17.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 18.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 18.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



District Name: GALENA PARK ISD  
 Campus Name: GREEN VALLEY EL  
 Campus Number: 101910105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 48.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 37.1% | 42.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 20.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 16.8% | 20.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 16.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 19.5% | 21.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 23.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 5.7%  | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 28.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 21.8% | 24.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 49.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 54.7% | 48.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 37.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 55.7% | 40.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: GALENA PARK ISD  
 Campus Name: GREEN VALLEY EL  
 Campus Number: 101910105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students  | 677                | 100.0%  | 22,264   | 5,416,400 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 18                 | 2.7%    | 0.2%     | 0.3%      |
| Pre-Kindergarten  | 67                 | 9.9%    | 4.5%     | 4.4%      |
| Kindergarten  | 93                 | 13.7%   | 6.4%     | 6.9%      |
| Grade 1   | 78                 | 11.5%   | 6.6%     | 7.1%      |
| Grade 2   | 111                | 16.4%   | 7.0%     | 7.2%      |
| Grade 3   | 102                | 15.1%   | 6.8%     | 7.3%      |
| Grade 4   | 110                | 16.2%   | 7.3%     | 7.6%      |
| Grade 5   | 98                 | 14.5%   | 7.6%     | 7.7%      |
| Grade 6   | 0                  | 0.0%    | 7.8%     | 7.7%      |
| Grade 7   | 0                  | 0.0%    | 7.5%     | 7.5%      |
| Grade 8   | 0                  | 0.0%    | 7.5%     | 7.5%      |
| Grade 9   | 0                  | 0.0%    | 7.9%     | 8.1%      |
| Grade 10  | 0                  | 0.0%    | 7.7%     | 7.4%      |
| Grade 11  | 0                  | 0.0%    | 7.6%     | 6.9%      |
| Grade 12  | 0                  | 0.0%    | 7.7%     | 6.5%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 189                | 27.9%   | 15.0%    | 12.6%     |
| Hispanic  | 452                | 66.8%   | 79.1%    | 52.6%     |
| White   | 22                 | 3.2%    | 4.1%     | 27.4%     |
| American Indian   | 5                  | 0.7%    | 0.3%     | 0.4%      |
| Asian   | 0                  | 0.0%    | 0.6%     | 4.5%      |
| Pacific Islander  | 2                  | 0.3%    | 0.0%     | 0.2%      |
| Two or More Races   | 7                  | 1.0%    | 0.8%     | 2.4%      |
| Economically Disadvantaged                                | 627                | 92.6%   | 85.5%    | 60.6%     |
| Non-Educationally Disadvantaged                           | 50                 | 7.4%    | 14.5%    | 39.4%     |
| Section 504 Students                                      | 15                 | 2.2%    | 3.5%     | 6.5%      |
| English Learners (EL)                                     | 258                | 38.1%   | 34.0%    | 19.5%     |
| Students w/ Disciplinary Placements (2017-18)             | 0                  | 0.0%    | 1.3%     | 1.4%      |
| Students w/ Dyslexia                                      | 5                  | 0.7%    | 1.9%     | 3.6%      |
| At-Risk   | 465                | 68.7%   | 65.4%    | 50.1%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 56                 |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 10                 | 17.9%   | 52.4%    | 42.4%     |
| Students with Physical Disabilities                       | 12                 | 21.4%   | 13.4%    | 21.9%     |
| Students with Autism                                      | 8                  | 14.3%   | 10.8%    | 13.7%     |
| Students with Behavioral Disabilities                     | 17                 | 30.4%   | 21.1%    | 20.6%     |
| Students with Non-Categorical Early Childhood             | 9                  | 16.1%   | 2.3%     | 1.4%      |
| Mobility (2017-18):                                       |                    |         |          |           |
| Total Mobile Students                                     | 152                | 22.8%   | 11.5%    | 15.4%     |

District Name: GALENA PARK ISD  
 Campus Name: GREEN VALLEY EL  
 Campus Number: 101910105

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| By Ethnicity:       |                    |         |          |       |
| African American    | 57                 | 8.6%    |          |       |
| Hispanic            | 79                 | 11.9%   |          |       |
| White               | 9                  | 1.4%    |          |       |
| American Indian     | 1                  | 0.2%    |          |       |
| Asian               | 0                  | 0.0%    |          |       |
| Pacific Islander    | 1                  | 0.2%    |          |       |
| Two or More Races   | 5                  | 0.8%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | 11.2%                                 | 3.2%     | 1.7%  | 0.0%                              | 6.5%     | 6.2%  |
| Grade 1                   | 6.5%                                  | 6.3%     | 3.1%  | 0.0%                              | 5.3%     | 5.5%  |
| Grade 2                   | 17.0%                                 | 4.1%     | 1.8%  | 0.0%                              | 2.1%     | 2.3%  |
| Grade 3                   | 4.0%                                  | 2.5%     | 1.1%  | 0.0%                              | 0.7%     | 0.9%  |
| Grade 4                   | 11.2%                                 | 1.2%     | 0.5%  | 0.0%                              | 0.0%     | 0.5%  |
| Grade 5                   | 0.0%                                  | 0.1%     | 0.5%  | 0.0%                              | 0.6%     | 0.6%  |
| Grade 6                   | -                                     | 0.1%     | 0.4%  | -                                 | 0.0%     | 0.5%  |
| Grade 7                   | -                                     | 0.1%     | 0.6%  | -                                 | 0.0%     | 0.6%  |
| Grade 8                   | -                                     | 0.1%     | 0.4%  | -                                 | 0.6%     | 0.7%  |
| Grade 9                   | -                                     | 0.3%     | 7.2%  | -                                 | 1.2%     | 12.7% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | 18.7   | 18.0     | 18.9  |
| Grade 1  | 12.4   | 18.7     | 18.8  |
| Grade 2  | 18.1   | 18.1     | 18.7  |
| Grade 3  | 16.6   | 19.2     | 18.9  |
| Grade 4  | 19.5   | 18.3     | 19.2  |
| Grade 5  | 20.6   | 20.5     | 21.2  |
| Grade 6  | -      | 22.7     | 20.4  |
| Secondary:   |        |          |       |
| English/Language Arts  | -      | 15.4     | 16.6  |
| Foreign Languages  | -      | 23.1     | 18.9  |
| Mathematics  | -      | 18.3     | 17.8  |
| Science  | -      | 20.7     | 18.9  |
| Social Studies   | -      | 21.0     | 19.3  |

District Name: GALENA PARK ISD  
 Campus Name: GREEN VALLEY EL  
 Campus Number: 101910105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 72.6               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 61.0               | 84.0%   | 59.4%    | 64.1%    |
| Teachers                                  | 44.0               | 60.6%   | 42.2%    | 49.8%    |
| Professional Support                      | 15.0               | 20.7%   | 12.8%    | 10.1%    |
| Campus Administration (School Leadership) | 2.0                | 2.8%    | 2.7%     | 3.0%     |
| Educational Aides:                        | 11.7               | 16.0%   | 7.8%     | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 19.0     | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 2.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 47.0     | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 0.0      | 1,097.0  |
| Total Minority Staff:                     | 59.7               | 82.2%   | 77.1%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 14.0               | 31.8%   | 31.1%    | 10.6%    |
| Hispanic                                  | 21.0               | 47.7%   | 35.8%    | 27.7%    |
| White                                     | 8.0                | 18.2%   | 26.5%    | 58.4%    |
| American Indian                           | 0.0                | 0.0%    | 0.3%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 4.6%     | 1.7%     |
| Pacific Islander                          | 1.0                | 2.3%    | 0.1%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 1.5%     | 1.1%     |
| Males                                     | 3.0                | 6.8%    | 27.4%    | 23.8%    |
| Females                                   | 41.0               | 93.2%   | 72.6%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 1.2%     | 1.4%     |
| Bachelors                                 | 30.0               | 68.2%   | 71.0%    | 73.6%    |
| Masters                                   | 13.0               | 29.6%   | 26.3%    | 24.3%    |
| Doctorate                                 | 1.0                | 2.3%    | 1.5%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 3.0                | 6.8%    | 6.1%     | 7.0%     |
| 1-5 Years Experience                      | 10.0               | 22.7%   | 35.4%    | 28.9%    |
| 6-10 Years Experience                     | 12.0               | 27.3%   | 17.4%    | 19.0%    |
| 11-20 Years Experience                    | 15.0               | 34.1%   | 28.9%    | 29.3%    |
| Over 20 Years Experience                  | 4.0                | 9.1%    | 12.2%    | 15.7%    |
| Number of Students per Teacher            | 15.4               | n/a     | 16.4     | 15.1     |

District Name: GALENA PARK ISD  
 Campus Name: GREEN VALLEY EL  
 Campus Number: 101910105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 17.0          | 6.1             | 6.3          |
| Average Years Experience of Principals with District                 | 17.0          | 5.2             | 5.4          |
| Average Years Experience of Assistant Principals                     | 2.0           | 4.7             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 2.0           | 3.6             | 4.7          |
| Average Years Experience of Teachers:                                | 10.2          | 9.9             | 11.1         |
| Average Years Experience of Teachers with District:                  | 7.3           | 7.6             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$40,370      | \$52,247        | \$47,218     |
| 1-5 Years Experience   | \$55,810      | \$55,581        | \$50,408     |
| 6-10 Years Experience  | \$57,366      | \$57,459        | \$52,786     |
| 11-20 Years Experience   | \$59,703      | \$59,344        | \$56,041     |
| Over 20 Years Experience   | \$64,775      | \$65,626        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$57,328      | \$58,021        | \$54,122     |
| Professional Support   | \$66,016      | \$66,406        | \$64,069     |
| Campus Administration (School Leadership)                            | \$97,625      | \$85,772        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 58.2%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,043.6      |

District Name: GALENA PARK ISD  
 Campus Name: GREEN VALLEY EL  
 Campus Number: 101910105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 677  
 Grade Span: EE - 05  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 255                | 37.7%   | 33.5%    | 19.7% |
| Career & Technical Education             | 0                  | 0.0%    | 30.7%    | 26.3% |
| Gifted & Talented Education              | 30                 | 4.4%    | 6.1%     | 8.1%  |
| Special Education                        | 56                 | 8.3%    | 9.0%     | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 13.3               | 30.2%   | 16.9%    | 6.4%  |
| Career & Technical Education             | 0.0                | 0.0%    | 6.6%     | 4.9%  |
| Compensatory Education                   | 0.0                | 0.0%    | 1.5%     | 2.7%  |
| Gifted & Talented Education              | 4.1                | 9.4%    | 3.5%     | 2.0%  |
| Regular Education                        | 20.4               | 46.4%   | 64.3%    | 71.4% |
| Special Education                        | 6.1                | 13.9%   | 6.5%     | 9.1%  |
| Other                                    | 0.0                | 0.0%    | 0.8%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)